

Week of: Aug 27-31 Teacher:

Team: English 2 Prep

Monday	TLW: Participate in academic discourse to discuss Opening day procedures	Objective: Analyze interpret characteristics in literature/media
		Activities: Opening day procedures
		Materials: Handouts
		Follow Up/HW:
Tuesday	TLW: Participate in academic discourse to discuss TAKS.	Objective: Analyze and evaluate aesthetic language in literature
		Activities: Proofreading warm-up. Read passage. Model short response writing. Discuss writing rubric
		Materials: TAKS
		Follow Up/HW:
Wednesday	TLW: Participate in academic discourse to discuss TAKS.	Objective: Describe how meanings are communicated though media
		Activities: Proofreading warm-up. Read passage. Complete short response writing
		Materials: Handouts
		Follow Up/HW:
Thursday	TLW: Participate in academic discourse to discuss TAKS.	Objective: Describe how meanings are communicated though media
		Activities: Proofreading warm-up. Read passage. Complete short response writing
		Materials: Handouts
		Follow Up/HW:
Friday	TLW: Participate in academic discourse to discuss TAKS.	Objective: Analyze and interpret characteristics of text/media
		Activities: Evaluate writing samples
		Materials: Handouts
		Follow Up/HW:

Week of: Aug 27-31

Teacher:

Team: English 2 Pre-Ap

Monday

TLW:
Opening day
procedures

Objective: Analyze and interpret characteristics of text/media
Activities: Opening day procedures

Materials: Opening day procedures
Follow Up/HW:

Tuesday

TLW:
Participate in
academic
discourse to
discuss
TAKS/LTF

Objective: Analyze and interpret characteristics of text/media
Activities: Proofreading warm-up. Read passage. Model short answer
response. Discuss writing rubric

Materials: TAKS
Follow Up/HW:

Wednesday

TLW: Participate
in academic
discourse to
discuss
TAKS/LTF

Objective: Analyze and interpret characteristics of text/media
Activities: Proofreading warm-up. Read passage. Complete short answer
response.

Materials: Handouts
Follow Up/HW:

Thursday

TLW: Participate
in academic
discourse to
discuss
TAKS/LTF

Objective: Analyze and evaluate aesthetic language in literature
Activities: Proofreading warm-up. Read passage. Complete short answer
response.

Materials: Handouts
Follow Up/HW:

Friday

TLW: Participate
in academic
discourse to
discuss
TAKS/LTF

Objective: Analyze and interpret characteristics of text
Activities: Evaluate writing samples

Materials: Handouts
Follow Up/HW:

Week of: Sep 3-7

Teacher:

Team: English 2 Prep

TLW:
School
Holiday

Objective: School Holiday
Activities: School Holiday

Monday

Materials: School Holiday

TLW:
Analyze text

Follow Up/HW:

Objective: Analyze and evaluate aesthetic language in literature. Organize ideas in writing to ensure coherence and support for ideas
Activities: Start diagnostic Taks test covering reading comprehension, short answer response and revising and editing.

Tuesday

Materials: TAKS

TLW:
Analyze text

Follow Up/HW:

Objective: Analyze and evaluate aesthetic language in literature. Organize ideas in writing to ensure coherence and support for ideas
Activities: Finish diagnostic Taks test covering reading comprehension, short answer response and revising and editing.

Wednesday

Materials: Handouts, Lit Book

TLW:
Analyze text

Follow Up/HW:

Objective: Analyze and evaluate aesthetic language in literature. Organize ideas in writing to ensure coherence and support for ideas
Activities: Finish diagnostic Taks test covering reading comprehension, short answer response and revising and editing.

Thursday

Materials: Handouts, Lit Book

Follow Up/HW:

TLW:
Participate in
academic
discourse to
discuss
summer
reading

Objective: Analyze and evaluate aesthetic language in literature
Activities: Summer reading activities

Materials: Handouts

Follow Up/HW:

Friday

Week of: Sep 3-7

Teacher:

Team: English 2 Pre-Ap

TLW:
School Holiday

Objective: School Holiday
Activities: School Holiday

Monday

Materials: School Holiday

Follow Up/HW:

Tuesday

TLW:
Participate in
academic
discourse to
discuss summer
reading

Objective: Analyze and interpret characteristics of text/media
Activities: Summer reading activities

Materials: Handouts

Follow Up/HW:

Wednesday

TLW: Analyze
text

Objective: Analyze and interpret characteristics of text/media
Activities: Complete diagnostic LTF test covering reading comprehension,
short answer response and revising and editing.

Materials: Handouts,

Follow Up/HW:

Thursday

TLW: Analyze
text

Objective: Analyze and evaluate aesthetic language in literature
Activities: Complete diagnostic LTF test covering reading comprehension,
short answer response and revising and editing.

Materials: Handouts,

Follow Up/HW:

Friday

TLW: Analyze
text

Objective: Analyze and interpret characteristics of text
Activities: type 2 dialectical journal featuring protagonist of novel

Materials: Handouts

Follow Up/HW:

Week of: Sep 10-14

Teacher:

Team: English 2 Prep

Monday

TLW:
Participate in
academic
discourse to
discuss novel

Objective: Analyze interpret characteristics in literature/media
Activities: Intro to novel, memoir

Materials: Handouts, Novel

Follow Up/HW: Finish chapter 1. Create a journal: One-chunk paragraph
describing the character

Tuesday

TLW:
Participate in
academic
discourse to
discuss novel

Objective: Analyze and evaluate aesthetic language in literature
Activities: Journal writing. Discuss author's purpose

Materials: Novel

Follow Up/HW: Make predictions of upcoming events

Wednesday

TLW:
Participate in
academic
discourse to
discuss novel

Objective: Analyze and evaluate aesthetic language in literature
Activities: Subject-verb agreement. Discuss novel.

Materials: Handouts, Novel, Grammar Book

Follow Up/HW: Discuss if predictions were accurate. Has your outlook of the
book changed?

Thursday

TLW:
Participate in
academic
discourse to
discuss the
novel

Objective: Analyze and evaluate aesthetic language in literature
Activities: Subject-verb agreement. Discuss novel.

Materials: Handouts, novel, Grammar Book

Follow Up/HW: Discuss if predictions were accurate. Has your outlook of the book changed?

Friday

TLW:
Participate in
academic
discourse to
discuss novel.

Objective: Analyze and evaluate aesthetic language in literature
Activities: Film

Materials:

Follow Up/HW:

Week of: Sep 10-14

Teacher:

Team: English 2 Pre-Ap

Monday	TLW: Participate in academic discourse to discuss sentence patterns	Objective: Analyze and interpret characteristics of text/media Activities: Practice sentence variation techniques. Materials: Handouts Follow Up/HW:
Tuesday	TLW: Participate in academic discourse to discuss sentence patterns	Objective: Analyze and interpret characteristics of text/media Activities: Identify parts of speech within a passage Materials: Handouts Follow Up/HW:
Wednesday	TLW: Participate in academic discourse to discuss elements of writer's style	Objective: Analyze and interpret characteristics of text/media Activities: Model style analysis Materials: Handouts Follow Up/HW:
Thursday	TLW: Participate in academic discourse to discuss elements of writer's style	Objective: Analyze and evaluate aesthetic language in literature Activities: Model style analysis Materials: Handouts Follow Up/HW:
Friday	TLW: Participate in academic discourse to discuss elements of writer's style	Objective: Analyze and interpret characteristics of text Activities: Complete style analysis Materials: Handouts Follow Up/HW:

Week of: Sep 17-21

Teacher:

Team: English 2 Prep

Monday
TLW:
Participate in
academic
discourse to
discuss
sentence
patterns

Objective: Analyze interpret characteristics in literature/media
Activities: Practice sentence variation techniques

Materials: Handouts, Grammar Book

Follow Up/HW:

Tuesday
TLW:
Participate in
academic
discourse to
discuss novel

Objective: Analyze and evaluate aesthetic language in literature
Activities: Analyze sentences within novel. Journal writing.

Materials: Handouts, Grammar Book

Follow Up/HW:

Wednesday
TLW:
Participate in
academic
discourse to
discuss novel

Objective: Analyze and evaluate aesthetic language in literature
Activities: Discuss tone, irony and conflict within novel

Materials: Handouts, Grammar Book

Follow Up/HW:

Thursday
TLW:
Participate in
academic
discourse to
discuss the
novel

Objective: Analyze and evaluate aesthetic language in literature
Activities: Discuss tone, irony and conflict within novel

Materials: Handouts, Grammar Book

Follow Up/HW:

Friday
TLW:
Participate in
academic
discourse to
discuss the
novel

Objective: Organize ideas in writing to ensure coherence and support for ideas
Activities: Analyze passage

Materials: Handouts, Grammar Book

Follow Up/HW:

Week of: Sep 17-21

Teacher:

Team: English 2 Pre-Ap

Monday	TLW: Participate in academic discourse to discuss the novel	Objective: Organize ideas in writing to ensure coherence and support for ideas Activities: Intro to genre. Journal writing.
		Materials: Handouts, novel Follow Up/HW:
Tuesday	TLW: Participate in academic discourse to discuss the novel	Objective: Analyze and evaluate aesthetic language in literature Activities: Discuss propaganda and political cartoon of era
		Materials: Handouts Follow Up/HW:
Wednesday	TLW: Participate in academic discourse to discuss the novel	Objective: Analyze and evaluate aesthetic language in literature Activities: Analyze effect of repetition within novel. Create political cartoon.
		Materials: Handouts Follow Up/HW:
Thursday	TLW: Participate in academic discourse to discuss the novel	Objective: Analyze and evaluate aesthetic language in literature Activities: Analyze effect of repetition within novel. Create political cartoon.
		Materials: Handouts Follow Up/HW:
Friday	TLW: Participate in academic discourse to discuss the novel	Objective: Organize ideas in writing to ensure coherence and support for ideas Activities: Analyze identity speech
		Materials: Handouts Follow Up/HW:

Week of: Sep 24-28

Teacher:

Team: English 2 Prep

Monday	TLW: Participate in academic discourse to discuss the novel	Objective: Organize ideas in writing to ensure coherence and support for ideas Activities: Journal writing. Theme- search for identity.
		Materials: Handouts Follow Up/HW:
Tuesday	TLW: Participate in academic discourse to discuss the novel	Objective: Organize ideas in writing to ensure coherence and support for ideas Activities: Characterization of protagonist
		Materials: Handouts Follow Up/HW:
Wednesday	TLW: Analyze text	Objective: Organize ideas in writing to ensure coherence and support for ideas Analyze and evaluate aesthetic language in literature Activities: Six weeks Test
		Materials: Handouts Follow Up/HW:
Thursday	TLW: Analyze text	Objective: Organize ideas in writing to ensure coherence and support for ideas Analyze and evaluate aesthetic language in literature Activities: Six weeks Test
		Materials: Handouts Follow Up/HW:
Friday	TLW: Analyze text	Objective: Organize ideas in writing to ensure coherence and support for ideas Activities: Begin Taks Essay: Narrative. Complete introduction
		Materials: Handouts Follow Up/HW:

Week of: Sep 24-28

Teacher:

Team: English 2 Pre-Ap

Monday

TLW:
Participate in
academic
discourse to
discuss novel

Objective: Organize ideas in writing to ensure coherence and support for ideas
Activities: Identify devices with identity speech

Materials: Handouts, novel

Follow Up/HW:

Tuesday

TLW:
Participate in
academic
discourse to
discuss novel

Objective: Organize ideas in writing to ensure coherence and support for ideas
Activities: Two-chunk paragraph discussing internal conflict of protagonist

Materials: Handouts

Follow Up/HW:

Wednesday

TLW: Analyze
narrative text

Objective: Analyze and interpret characteristics of text/media
Activities: **Six weeks test**

Materials: Handouts

Follow Up/HW:

Thursday

TLW: Analyze
narrative text

Objective: Analyze and evaluate aesthetic language in literature
Activities: **Six weeks test**

Materials: Handouts

Follow Up/HW:

Friday

TLW: Analyze
narrative text

Objective: Analyze interpret characteristics in literature/media
Activities: TPCASTT analysis identity poem

Materials: Handouts

Follow Up/HW: